

Student: _____
 Student ID: _____
 School: _____
 Teacher: _____
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ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	10	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

ELEMENTARY CREDITS				
	Term			
	Q1	Q2	Q3	Q4
ELEMENTARY SCHOOL				
Final Grade				

FIRST GRADE				
	Term			
	Q1	Q2	Q3	Q4
LANGUAGE ARTS				
READING COMPREHENSION				
Ask and answer questions about key details, words, and phrases in a text.				
Retell stories to demonstrate understanding and identify who is telling the story.				
Identifies main topic and retells key details in a text.				
Describes, compares and contrast characters, settings, and events within a story.				
Describes connections between two individuals, events, ideas, or pieces of information in a text.				
Identifies similarities and differences between two texts on the same topic.				
Identifies and explains characteristics of literary and informational texts.				
Distinguish between and use information provided by pictures and texts to describe key details.				

FIRST GRADE				
	Term			
	Q1	Q2	Q3	Q4
Identify words/phrases in stories and poems that suggest feelings or appeal to the senses.				
Identify reasons the author gives to support points in a text.				
READING FOUNDATIONAL SKILLS				
Recognizes the distinguishing features of a sentence.				
Demonstrate understanding of spoken words, syllables, and sounds.				
Knows and applies grade-level phonics and word analysis skills in decoding.				
Read with sufficient accuracy and fluency to support comprehension.				
Reads grade level appropriate irregularly spelled/ high frequency words.				
WRITING				
Formulates and writes an opinion about a topic or book.				
Writes about a topic in informational/explanatory text.				
Writes narratives with sequenced events.				
With support, uses the writing process to produce and publish writing in a variety of formats.				
Participates in shared research and writing projects.				
Gathers information from sources and experiences to answer a question.				
LANGUAGE AND VOCABULARY				
Demonstrate command of the conventions of standard English grammar to include capitalization, punctuation, and spelling when speaking and writing.				
Determine and use strategies to clarify the meaning of unknown and multiple meaning words and phrases.				
Understand word relationships and categorize words based upon meaning.				
MATH				

FIRST GRADE				
	Term			
	Q1	Q2	Q3	Q4
FLUENCY EXPECTATION				
Add and subtract within 10 using mental math strategies	3			
NUMBERS AND OPERATIONS				
Counts & represents numbers of objects up to 120	1			
Understands place value (tens & ones)				
Compares two 2-digit numbers using symbols (>, <, =)				
Uses place value & properties of operations to add/subtract 2 digit numbers				
Identify dimes, and understand ten pennies can be thought of as a dime				
OPERATIONS AND ALGEBRAIC THINKING				
Reads, writes, and counts to 120 starting at any number less than 120	2			
Represents & solves word problems involving addition & subtraction	ND			
Understands and apply properties of operations as strategies to add and subtract				
Understands the relationship between addition & subtraction (understand that subtraction is an unknown addend problem)				
Uses strategies to add & subtract within 20				
Works with addition & subtraction equations (understanding the equal sign)				
MEASUREMENT AND DATA				
Measures, orders & indirectly compares objects by length (variety of units)	2			
Tells & writes time by hour & half hour				
Represents & interprets data with up to three categories				
GEOMETRY				
Builds, draws, composes, & creates 2D shapes	3			

To Parent/Guardian of

FIRST GRADE				
	Term			
	Q1	Q2	Q3	Q4
Builds, composes, & creates 3D figures				
Recognizes whole, half, & fourth/quarter				
STANDARDS OF MATHEMATICAL PRACTICE				
Makes sense of problems & perseveres in solving them				
Reasons abstractly and quantitatively				
Constructs viable arguments & critiques the reasoning of others				
Models with mathematics				
Uses appropriate tools strategically				
Attends to precision				
Looks for and makes use of structure				
Looks for and expresses regularity of repeated reasoning				
SOCIAL STUDIES				
Demonstrates an understanding of concepts	4			
Historical Figures	3			
Map & Globe Skills	2			
Patriotism	1			
Producers, Consumers, Goods and Services	4			
SCIENCE				
Uses science and engineering practices and reasoning skills to explore and understand science concepts	3			
Light and Sounds	3			
Magnets	2			
Weather	ND			
Basic Needs of Plants and Animals				
ENRICHMENT				
Physical Education				
Art	4			
Health	3			
World Language	3			
BEHAVIORS THAT SUPPORT LEARNING				
Follows oral and written directions				
Works independently				
Works cooperatively				
Participates in class				
Completes class work				

FIRST GRADE				
	Term			
	Q1	Q2	Q3	Q4
Completes homework				
Produces best work				
Demonstrates self control				